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Unit 6: Saving the Wild

- Animals in Danger
  - Vulnerable
    -
  - Endangered
    -
  - Critically endangered
    -
    - 2. Which animal is most danger ?
- Explore the theme
  - 1. Dangerous human activities?
  - 3. How does IUCN make a Read List?
    - https://www.iucnredlist.org/
- Video: Saving Lemurs
  -
- Think and discuss
  - Which animals disappear? Why?
  - What can people do to help?
- Writing Skills
  - Editing practice
  - Language for writing
  - Writing task
    - Why is it in danger?
    - What are people doing to help?
- Readings
  - 1- Sea turtle feel the heat
  - 2- Animals in the frame
- Reading Skills
  - Comprehensive exercises
  - Vocabulary
  - Identifying reasons
- Ademic Skills
  - Reading
    - Identify reasons
  - Writing/ Grammar
    - Present continuous tense
      - be+verb+ing
    - Give reasons
  - Critical Thinking
    - Sequence